State of North Carolina

Class Concept

Work in this class involves administering, scoring, and supervising psychological tests to inmates in a diagnostic/mental health setting. Work also involves counseling with inmates to establish the necessary rapport and attitudes that facilitate valid test results. Work may also include gathering relevant social, criminal, and mental health background information necessary to adequately interpret test results and prepare reports. Employees typically also have an assigned supportive counseling caseload designed to aid inmates' adjustment to prison environment and their psychological functioning. Employees function as liaison with diagnostic and treatment staff, and may serve on various committees relative to treatment.

Recruitment Standards

Knowledge, Skills, and Abilities

- Working knowledge of psychological principles and psychometric theory is required to properly administer and score individual and group psychological tests.
- Working knowledge of the causes of criminal behavior and the stresses inmates are subject to during incarceration is required, as well as a working knowledge of crisis intervention and other supportive counseling techniques.
- Working knowledge of psychiatric diagnostic categories and the various behaviors associated with each is essential to recognize those inmates that require more intensive intervention.
- Ability to communicate effectively in oral and written form.
- Ability to organize and prepare accurate records, charts, and reports and to analyze such information.

Minimum Education and Experience

Bachelor's degree in psychology or other human services field from an appropriately accredited institution with several classes in psychology, or an equivalent combination of education and experience.

Special Note

Candidates being considered for a position in Diagnostics require at least one year of experience administering and/or conducting psychological testing.

Note: This is a generalized representation of positions in this class and is not intended to identify essential functions per ADA.