

Class Concept

Positions in this class perform technical and professional assignments in the design, development, and implementation of policies, processes, and procedures for psychometrically reliable and valid educational assessments, as well as the administration of these instruments, for the statewide public schools testing program. Work includes the development and production of program evaluation studies, research studies and reports, and policies on effective educational practices. Work is advanced and technical, requiring knowledge of elementary and secondary education programs, knowledge of statistics and testing, and the ability to communicate effectively with other agency professionals and school administrators. Positions serve as leads for projects having state-wide scope and report to an Education Testing/Accountability Section Chief position or the Education Testing/Accountability Director.

Recruitment Standards

Knowledge, Skills, and Abilities

- Thorough knowledge of elementary and secondary education programs.
- Knowledge of statistics and testing.
- Ability to collect and analyze a variety of data quickly and accurately.
- Working knowledge of professional educational developments and trends.
- Maintains knowledge of federal, state and national guidelines, regulations and objectives pertaining to the assessment and reporting of student performance data.
- Ability to use various computer software programs.

Minimum Education and Experience

Master's degree in Education, Tests and Measurement, Education Research, Education/Quantitative Psychology and Statistics, or Statistics, from an appropriately accredited institution and three years of directly related experience in an education environment needed to perform the work; or an equivalent combination of education and experience.