

### Class Concept

Positions in this class perform paraprofessional instructional activities in a variety of settings offering opportunities for learning and that serve children and youth with one or more disabilities. Positions assist the teacher by monitoring individual student achievements, monitoring the classroom, grading, providing individual or small group instructions, collecting and recording data, and charting behavior. The preponderance of time is utilized in instruction or training in specific subject areas or skill sets for an individual or a small group following established lesson plans and/or identified goals. Employees may modify specific steps to provide a better learning experience. Employees have input into goal development, monitor behavior and goal attainment, and provide feedback verbally or through written progress notes. Employees may also assist teachers in planning and coordinating classroom activities. In settings where research projects are underway, some positions may observe and record a variety of educational, social, and physical data.

### Recruitment Standards

#### Knowledge, Skills, and Abilities

- Basic knowledge of child development.
- Working knowledge of the instructional programming being taught.
- Ability to manage small group activities.
- Ability to work with disabled youth.
- Ability to work with incarcerated youth.
- Ability to implement and/or develop lesson plans.
- Ability to establish rapport with students in the program and their families.
- Ability to assist the teacher in maintaining an environment favorable to learning.

#### Minimum Education and Experience

High school or General Educational Development (GED) diploma and one year of experience working with students in an educational environment, or an equivalent combination of education and experience.