

Class Concept

This is specialized and advanced diagnostic work within a state institution or mental health clinic in the evaluation of children's behavior problems as applied directly to the education process. Positions serve as evaluation specialists and/or resource persons to professional staff who work with severely disturbed children. Work includes relating evaluation processes to specific educational placement using techniques of direct student contact, administration of educational tests, consultation with teachers, and observation of students in the classroom. Duties require close coordination with teachers, counselors, unit supervisors, media specialists and technicians and program administrators. Positions serve as evaluation specialists supervising lower level personnel in the more routine phases of the diagnostic work, and planning the overall diagnostic program in the institution. Positions report to a higher level educational administrator or clinical director.

Recruitment Standards

Knowledge, Skills, and Abilities:

- Thorough knowledge of educational measurements for children with special learning problems.
- Thorough knowledge of the behavioral and psychosocial problems and their effects on learning processes.
- Thorough knowledge of the principles, theories, and practices of psychology as applied to children with special problems.
- Considerable knowledge of classroom techniques and academic activities at each educational level.
- Ability to organize and develop an evaluation program which can meet the needs of emotionally disturbed children either on a group or individual basis.
- Ability to analyze learning situations and educational measurements and make recommendations for placement based on sound criteria.
- Ability to communicate effectively with emotionally disturbed children, educational professionals, and others who work with this special clientele.

Minimum Education and Experience

Master's degree in special education or psychology from an appropriately accredited institution, and two years of experience in educational testing; or a

Bachelor's degree in special education or psychology from an appropriately accredited institution, and three years of experience in educational testing; or an equivalent combination of education and experience.