Class Concept

This is professional and analytical consultative work providing staff assistance in planning and/or evaluating human service programs in several functional program areas serving distinct and varied client populations. Work involves designing and conducting projects/ studies in assigned areas which are characterized by a variety of program services linked through either integrated or diverse service delivery systems. Positions serve either as a planner, assisting with program planning and data collection and analysis; or an as evaluator, designing the project and selecting the analytical tools/techniques, determining the reliability of results, and the preparation of reports. Positions plan and/or evaluate human service programs in several functional program areas or in a single, complex functional program area where there are distinct client population groups. Program areas are normally characterized by a variety of program services linked through an integrated service delivery system or a single program area with diverse service delivery components. Positions follow established project planning and evaluation design procedures or assist in the development and selection of procedures, techniques, and reporting.

Recruitment Standards

Knowledge, Skills, and Abilities

Planner

- Working knowledge of the principles and practices of public administration and planning an ability to communicate effectively with professional and administrative personnel
- Ability to exercise judgment and discretion in applying and interpreting policies and procedures

Evaluator

- Basic knowledge of the use and capabilities of manual and EDP systems in gathering, storing, retrieving, and analyzing data
- Working knowledge of theory and source literature in the subject area(s)
- Considerable knowledge of the process involved in program evaluation methodology
- Ability to write and present reports and information in an appropriate and effective manner

Minimum Education and Experience

<u>Planner</u>

Bachelor's degree in public service administration, psychology, sociology, or social work or a human service programmatic field, from an appropriately accredited institution; or

Bachelor's degree from an appropriately accredited institution, and two years of administrative or consultative experience in a human service program; or an equivalent combination of education and experience

Evaluator

Bachelor's degree in psychology, sociology, or social work or a human service programmatic field, from an appropriately accredited institution; or

Bachelor's degree from an appropriately accredited institution and two years of program evaluation or consultative experience in human service programs; or an equivalent combination of education and experience