Class Concept
Provides planning and guidance to agencies in the development of applications and projects requiring the knowledge of other applications and the statewide architecture. Brings knowledge of agency projects and priorities to the statewide planning function.

Recruitment Standards

Knowledge, Skills, and Abilities
- Ability to operate under general guidance with ability to work in team and on independent projects.
- Ability to synthesize and apply different perspectives to a changing array of business/IT challenges, many of them crossing jurisdictional borders, governmental boundaries and lines of business.
- General understanding of emerging business and technical challenges, as well as the underlying sources/causes and implications to the enterprise.
- Experience in identifying and interpreting trends, and providing analysis.
- Working knowledge of enterprise business architecture, business process reengineering, project management methodology, investment analysis, risk management, strategic planning, and strategic sourcing.
- Perpetual knowledge of the latest IT industry trends and market information.
- Understanding of basic finance and IT operations functions with the ability to recognize patterns and themes in technology areas and in turn solicit the input of specific SMEs as applicable to each conversation.
- Ability to effectively communicate via a broad range of mediums to produce documentation, make presentations and lead small workgroups.
- Experience in collecting, analyzing and reporting performance metrics and developing dashboards/scorecards.
- Experience in leveraging multiple data sources, some technical and non-technical to make informed strategic recommendations on a variety of topics.

Minimum Education and Experience
Bachelor"s degree in economics, business administration, public policy, information science, planning, or closely related field from an appropriately accredited institution and one year of experience in project management and/or portfolio management or closely related field; or an equivalent combination of education and experience.

Note: This is a generalized representation of positions in this class and is not intended to identify essential functions per ADA.