

Class Concept

This is professional medical work providing direct patient care involving provision of evaluation, diagnosis and treatment services to an assigned patient caseload within the facilities and programs of state or local agencies. Employees serve in a variety of medical roles including primary care, internal medicine, pediatrics, psychiatry, geriatrics, and forensics. Employees may serve on interdisciplinary treatment teams and committees and act as a consultant to other medical and clinical staff or as a liaison to agencies concerned with the welfare of the patient population. Work may include the guidance and supervision of residents and mid-level practitioners. While work is performed with independent professional responsibility, employees are generally accountable to a non-medical or medical director of the total program.

RECRUITMENT STANDARDS

Knowledges, Skills, and Abilities

Thorough knowledge of the theory, principles, and practices of general, preventive medicine and of the techniques involved.

Thorough knowledge of biological, social, and psychological developmental processes at all ages.

Thorough knowledge of the practice and theories of the medical specialty or subspecialty to which assigned.

Skill in treating and diagnosing a variety of diseases and injuries in the practice of an applicable specialty of medicine.

Ability to assess and interpret laboratory results, clinical data and information relative to the patient's condition.

Ability to compile clear and concise notes for patient's charts and to make oral presentations of cases in medical conferences.

Ability to supervise and guide work performance of residents and mid-level practitioners.

Ability to establish and maintain effective working relationships with associate personnel, patients, and their families, and the general public.

Minimum Education and Experience Requirements

Licensed to practice medicine in the state of North Carolina.

Special Note

This is a generalized representation of positions in this class and is not intended to identify essential functions per the Americans with Disabilities Act. Examples of work are primarily essential functions of the majority of positions in this class, but may not be applicable to all positions.

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