

Class Concept

This is psychometric work in the administration, scoring, and limited interpretation of the more standardized psychological tests. Employees administer and score in a mental health, vocational rehabilitation, or academic setting a variety of standardized intelligence, aptitude, and personality tests designed to measure clinical factors such as ego-strength, vocational potentiality, school readiness, and organic brain damage. Responsibilities include presentation of test results to a treatment committee and participation in subsequent interpretive discussions. Duties may involve roles as activity group leader or group therapy leader in fundamental supportive treatment or as consultant to public schools on basic behavioral problems. Work is generally performed under the close supervision of a psychologist and is evaluated through the acceptability of written reports and oral presentations of test results.

Recruitment Standards

Knowledge, Skills, and Abilities

- Basic knowledge of the psychological principles applying to intelligence, aptitude, and personality assessment.
- Basic knowledge of the use, administration, and scoring of the more standardized intelligence, aptitude, and personality tests.
- Ability to gain the subjects confidence in testing situations and to recognize behavioral or environmental conditions which may affect test validity.
- Ability to prepare concise reports on test findings and to present findings with oral clarity to an evaluation committee of psychiatrists, psychologists, and representatives of the supportive disciplines.
- Ability to relate expressively and dynamically with other people.

Minimum Education and Experience

Bachelor's degree in psychology, social service, or special education from an appropriately accredited institution; or an equivalent combination of education and experience.

Note: This is a generalized representation of positions in this class and is not intended to identify essential functions per ADA.