

Class Concept

Positions in this class have dual responsibility for providing direct psychological services at a high level of technical expertise as well as supervising a small program. Includes some planning, organizing, supervising and training responsibilities for a program component such as children services in a small county or a small county mental health center staffed with an average of 5 to 15 staff including 1 to 3 psychologists, or an area Correctional Mental Health and Diagnostic Center program. Employees serve as program experts in performing advanced testing, assessment, and treatment of complex behavioral, emotional, and learning disorders, independently. Approximately 50 percent of the work is administrative and supervisory in nature.

Recruitment Standards

Knowledge, Skills, and Abilities

- Basic knowledge of policy/procedure development.
- Basic knowledge in complying with licensure/certification laws and regulations.
- Thorough knowledge of the theories and practices of the field of psychology including human behavior, learning, and development throughout the life span.
- Thorough knowledge of the range of special needs of the emotionally and socially distressed, learning disabled, handicapped, and disadvantaged.
- Thorough knowledge of the causes and effects of atypical and disruptive behavior patterns.
- Thorough knowledge of the principles of therapeutic intervention, including interpretive therapy and behavior modification or curriculum design.
- General knowledge of psychological program planning, organizing, coordinating, and evaluating.
- Thorough knowledge of projective and objective psychological, educational, and developmental tests including those of a complex, comprehensive nature.
- Advanced skill in the proper application and interpretation of those tests and in preparing and presenting comprehensive and cohesive reports.
- Skill in training and teaching.
- Skill in communicating expressively and dynamically with others.
- Ability to supervise and evaluate the work of other employees.

Minimum Education and Experience

Eligibility for licensure in North Carolina under the provisions of the NC Psychology Practice Act (G.S. 90-270) and two years of professional psychological experience, one of which must be postdoctoral. Refer to the law for specifics regarding experience requirements.