

Class Concept

This classification is a multifaceted job that serves as the coordinator of psychological/psychiatric/rehabilitative services within a prison or juvenile justice facility, and provides diagnostic and treatment services at the Staff Psychologist level. Coordinates activities, supervises staff, plans for future needs, refines existing services, and develops work plans for mental health staff, monitors for the compliance of policy and quality assurance of the psychological/psychiatric/rehabilitative services of the outpatient mental health services at the facility. Reviews all mental health referrals from administrative programs, custody, and medical staff. Provides clinical services by interviewing and administering psychological tests. Provides individual counseling using cognitive, behavioral, and insight oriented techniques. Group counseling with offenders includes psycho-educational, cognitive, behavioral, and other techniques as necessary. Program coordination responsibilities include coordinating services in the mental health satellite clinics in the area; planning and supervising the system of service delivery through direct administration and/or consultation with area management program and custody staff in a number of varied custody level field units and institutions in an area, and analyst staff in diagnostic and reception centers. Work includes determining staffing needs, managing contracts, and operating the satellite mental health clinics, or specialized programs such as SOAR and TDU's. Work may be supervised by the Assistant Superintendent for Programs, and clinically by a higher-level psychologist. Professional activities involving overall personality assessment and change are supervised by a Licensed Psychologist in accordance with the policies of the North Carolina Psychology Board.

Recruitment Standards

Knowledge, Skills, and Abilities

- Thorough knowledge of behavior dynamics and the psychological principles applying to intelligence, aptitude and personality assessment; of the selection, administration, and interpretation of a wide variety of psychological tests including personality inventories; of the principles and theories of psychotherapy and behavior modification.
- Skill in interpreting diagnostic findings and preparing comprehensive reports; in determining and conducting appropriate therapy (counseling, psychotherapy or cognitive behavioral intervention); in relating expressively and dynamically with other people.
- Skill in the administration and interpretation of psychological tests, and in directing the course of complex cognitive behavioral, support, and insight oriented psychotherapeutic interventions.
- Skill in planning, directing, and coordinating therapeutic programs involving a sizable number of multidisciplinary staff.
- Ability to organize work, and supervise and evaluate the work of other employees. Ability to train, coach, consult and mentor staff.

Minimum Education and Experience

Eligibility for licensure in North Carolina under the provisions of the NC Psychology Practice Act (G.S. 90-270) and one year of experience providing a full range of psychological testing and treatment, preferably in a correctional or juvenile justice program/facility.

Note: This is a generalized representation of positions in this class and is not intended to identify essential functions per ADA.