

Class Concept

This class recognizes the responsibility for providing direct psychological services at a high level of clinical expertise. Employees serve as experts in performing advanced testing, assessment, and treatment of complex behavioral, emotional, and learning disorders independently. This level also recognizes expert consultative work within the area of psychological services. Duties may include providing quality control monitoring, clinical training, and applied research. Duties may also include coordinating or supervising a small program or sub-unit and/or acting as a lead over professionals other than psychologists. Some employees may serve in specialty practice areas such as forensic psychology, geropsychology, and neuropsychology providing advanced and specialized psychological services, consultation, training and research. Employees in these roles may design and manage data collection systems or conduct applied clinical research to develop new modes of treatment and assessment.

Recruitment Standards

Knowledge, Skills, and Abilities

- Basic knowledge of the NC Psychology Practice Act and amendments
- Working knowledge of the NC Psychology Board's administrative rules
- Working knowledge of the NC Juvenile Code and HIPPA
- Working knowledge of the Protection of the Abused, Neglected, or Exploited Disabled Adult Act; and the American Psychological Association and other applicable codes
- Thorough knowledge of the theories and practices of the field of psychology including human behavior, learning theory, and development throughout the life span
- Thorough knowledge of the range of the special needs of the emotionally and socially distressed, learning disabled, handicapped, and disadvantaged
- Thorough knowledge of causes and effects of atypical and disruptive behavior patterns
- Thorough knowledge of principles of therapeutic intervention, including interpretive therapy and behavior functionally based behavior treatment or curriculum design
- Thorough knowledge of projective and objective psychological, educational, and developmental tests including those of a complex, comprehensive nature
- Thorough knowledge of the specialty areas of psychology needed to serve the agency's clients
- Advanced skill in the proper application and interpretation of those tests, and in preparing and presenting comprehensive and cohesive reports
- Skill in relating expressively and dynamically with others

Minimum Education and Experience

Eligibility for licensure in North Carolina under the provisions of the NC Psychology Practice Act (G.S. 90270) and two years of professional psychological experience, one of which must be postdoctoral. Refer to the law for specifics regarding experience requirements.