

Class Concept

Work in this class includes the responsibility of assessing programmatic needs (resources and support systems); planning and developing treatment and intervention goals and strategies; and evaluating outcomes. Employees in this class report to a program administrator. Employees oversee a variety of recreational therapy programs including research and quality management (case reviews, infection control, and records management). Duties include the supervision and management of a staff of therapists, assistants, and/or aides that treat clients with physical and/or psychosocial dysfunctions. Employees may manage multiple cottages or program areas staffed by recreational positions. Duties also include the planning, development, supervision and coordination of recreational therapy services.

Recruitment Standards

Knowledge, Skills, and Abilities

- Considerable knowledge of human structures, physiology of human structures, mechanics of movement, lifecycle growth and development, psychological functioning, pathology in psychological functioning, cognitive learning and motor learning that contribute to health and human functioning is required. Considerable knowledge of recreational therapy theory, principles, techniques, and methods as well as their specific implications and applications to individuals with developmental disabilities and mental illnesses, with an emphasis on restoring, remediation, or rehabilitating physical and/or mental functioning and independence.
- Knowledge of co-occurring disorders, their implications for recreational therapy services is necessary.
- Knowledge of adaptive and assistive devices is necessary.
- Accurate and thorough record-keeping is required.
- Ability to accurately administer a variety of assessment tools and to assess clients current functioning levels, develop and evaluate treatment plan, and evaluate progress, as well as to determine needed supports and services.
- Ability to plan, organize, and initiate programs and to supervise and train supportive personnel.
- Ability to manage intra-departmental and inter-departmental functioning.
- Ability to communicate effectively, verbally and in writing, with medical staff, family members, and community organizations.
- Ability to present evaluative reports to interdisciplinary team members, family members, and a variety of professional disciplines is required.

Minimum Education and Experience

Licensed to practice Recreational Therapy by the North Carolina Board of Recreational Therapy Licensure and two years of experience as a Recreational Therapist.