Class Concept

This is professional level work in planning, organizing, conducting, and evaluating social research for behavioral, economic, educational, public health, medical, public policy, sociology, and closely related areas. Work is performed to support research, or to develop, support, or evaluate public programs and policies.

Positions at this level serve as researchers for a section of a large project, independently manage a small project, or serve as staff specialists in a subject matter field. These positions are responsible for coordination of their work with other program areas under the supervision of a project or program director. Positions create or validate theories through data/information collection, documentation, and analysis with a goal of description and explanation. The range of duties includes, but is not limited to: project planning and design, developing methodology, database development and management, data/information collection and analysis, project administration, program and/or policy development and evaluation, preparing publications and reports and related products for use in communication, instruction and public education.

Recruitment Standards

Knowledge, Skills, and Abilities

- Working knowledge of methods and techniques used in gathering, editing, analyzing, interpreting and reporting social, educational, or economic information.
- Working knowledge of statistical principles and techniques used in collecting, interpreting, and reporting numerical data.
- Ability to communicate effectively in oral and written form.

Minimum Education and Experience

Bachelor's degree in a discipline related to the field assigned to the position from an appropriately accredited institution and one year of related experience; or an equivalent combination of education and experience.

Note: This is a generalized representation of positions in this class and is not intended to identify essential functions per ADA.