

### Class Concept

Positions in this class plan and direct a program of speech and language pathology and audiological services. Employees supervise and coordinate communication services in all units and/or classrooms in the institutions and school, respectively. Work may include provision of direct speech and language or audiological evaluation and/or therapy services a small percentage of time.

### Recruitment Standards

#### Knowledge, Skills, and Abilities

- Considerable knowledge of psychological and sociological aspects of human development.
- Thorough knowledge of current principles, theories, and techniques used in evaluating speech and language or hearing of children and adults;
- Thorough knowledge of various types of disorders of speech, language, and hearing and their classifications, causes, and manifestations; of principles and techniques of remediation for various disorders of communication;
- Thorough knowledge of a variety of medical problems, and effect and impact on communication or of a specialized disability field such as developmental disabilities;
- Skill in organizing and supervising a staff of professionals and establishing effective communications with a wide variety of professionals to plan and implement integrated treatment services.

#### Minimum Education and Experience

Licensed by the Board of Examiners for Speech and Language Pathologists and Audiologist and four years of professional diagnostic and treatment experience.