

I. DESCRIPTION OF WORK

Positions in this banded class perform technical duties in programs related to industrial hygiene, environmental issues, health issues, fire protection engineering, biological safety, radiological health, and/or closely related EHS areas. Positions perform technical work under the supervision of EHS practitioner/professional or program manager and support the implementation and evaluation of programs designed to minimize risks to humans, animals and the environment. The specific responsibilities of EHS technicians vary by industry, workplace, and types of hazards affecting employees.

II. ROLE DESCRIPTIONS BY COMPETENCY LEVEL

Contributing	Journey	Advanced
Positions at this level perform entry-level technical duties in one or more major areas of an organization EHS programs. Assignments at this level are routine in nature and follow established guidelines and procedures. Work is subject to review by higher level EHS technical and professional staff.	Positions at this level perform operational duties and are expected to operate independently in carrying out assigned duties of moderate technical difficulty in one or more areas of an organization EHS programs.	Positions at this level perform the most difficult technical duties in one or more areas of an organization EHS programs, typically involving coordination with various departments and may supervise lower level technicians in the performance of more routine technical assignments. Positions are expected to plan their work procedures and perform assigned duties independently.

III. COMPETENCIES

Competency	Definition
Knowledge-Technical	Technical skill and knowledge of EHS area(s) of assignment. Ability to keep current in equipment and standards and safety
Environment, Health and Safety Compliance	Ability to inspect specific areas, test equipment/processes, document findings, take some corrective actions
Waste program monitoring and collection	Ability to safely collect, prepare/packages, records, labels and transports hazardous and/or radiological waste materials
Communications	Ability to schedule inspections, interact during inspection and interact with safety committee

Note: Not all competencies apply to every position/employee; evaluate only those that apply. Competency statements are progressive.

IV. COMPETENCY STATEMENTS BY LEVEL

Knowledge – Technical

Technical skill and knowledge of EHS area(s) of assignment. Ability to keep current in equipment and standards and safety.

Contributing	Journey	Advanced
<p>Ability to operate a limited variety/complexity of equipment/machinery/devices used in handling hazardous and/or radiological waste materials.</p> <p>Basic knowledge of state and federal rules, regulations to determine compliance.</p>	<p>Ability to operate equipment and/or machinery used in the disposal, storage, or transport of hazardous and/or radiological waste materials.</p> <p>Ability to follow prescribed safety procedures, and comply with federal laws regulating waste disposal methods.</p>	<p>Ability to operate and/or certified in the proper use of multiple types of machinery, equipment, and/or devices used in the disposal, storage, or transport of hazardous and/or radiological waste materials.</p> <p>Full knowledge of state and federal rules, regulations for specific program area, to ensure compliance and provide guidance/or direct training safe operation of sectional equipment, machinery.</p> <p>Ability to serve as Lead worker and technical resource.</p>

Definitions:

Basic knowledge - The span of knowledge minimally necessary to complete defined assignments.

Full knowledge - The broad scope of knowledge on the job that is beyond journey competencies.

Environment, Health and Safety Compliance

Ability to inspect specific areas, test equipment/processes, document findings, take some corrective actions.

Contributing	Journey	Advanced
<p>Ability to assure the operation of limited variety of machinery, equipment, and/or devices and report issues with machinery.</p> <p>Ability to report maintenance and repair needs.</p>	<p>Ability to inspect safety devices, machinery, or equipment in <i>two or more</i> program or a specialized area of assignment.</p> <p>Ability to calibrate equipment to standards or make minor repairs.</p> <p>Ability to maintain detailed safety logs/maintenance records.</p>	<p>Ability to perform inspections and routine maintenance of equipment, machinery, and/or devices utilized.</p> <p>Ability to maintain service logs and repair schedules.</p> <p>Ability to arrange repairs and/or replacement of equipment, machine materials, and devices within budget.</p>

Waste program monitoring and collection

Ability to safely collect, prepare/packages, records, labels and transports hazardous and/or radiological waste materials.

Contributing	Journey	Advanced
<p>Ability to maintain maintenance logs of equipment and/or devices.</p> <p>Ability to handle specific safety equipment, devices, and/or materials, under direct oversight of higher-level technician or practitioner.</p>	<p>Ability to monitor, track, log, or maintain physical records of collection, disposal, or storage of environmental waste materials.</p> <p>Ability to independently handle equipment, devices, and/or materials.</p>	<p>Ability to coordinate, track, and log services rendered; accountable for lower level technician's logs.</p> <p>Ability to serve as lead technician and coordinate the day-to-day work assignments of lower level technicians and/or external staff.</p>

Communications

Ability to schedule inspections, interact during inspection and interact with safety committee.

Contributing	Journey	Advanced
Ability to communicate with other staff to ensure the completion of his/her duties.	Ability to report safety concerns to higher-level staff. Ability to coordinate inspections with a regulatory external and internal agency.	Ability to identify and evaluate safety factors and reports to supervisors. Ability to organize co-workers, external employees, and/or contracted employees to correct concern/issue.

V. MINIMUM TRAINING & EXPERIENCE

High school diploma or equivalency and demonstrated possession of the competencies necessary to perform the work.

Note: This is a generalized representation of positions in this class and is not intended to identify essential work functions per ADA. Examples of competencies are primarily those of the majority of positions in this class, but may not be applicable to all positions.