I. DESCRIPTION OF WORK

Positions in this banded class serve as field officer in a statewide law enforcement operation such as the SBI, ALE, Marine Fisheries Enforcement, Wildlife Enforcement, Highway Patrol, or similar operation having statewide and/or special jurisdiction charged with enforcing the relevant laws of the State of North Carolina. Positions have full law enforcement authority in the assigned area with a focus on patrol activities to deter and detect violations but may participate in criminal investigations. Work involves responding to and investigating complaints or calls, detecting violations, apprehending observed violators committing offenses, collection and preservation of evidence, testimony in court proceedings as necessary, and performing related work.

II. ROLE DESCRIPTIONS BY COMPETENCY LEVEL

Contributing	Journey	Advanced
See Agency-specific descriptions.	See Agency-specific descriptions.	See Agency-specific descriptions.

III. COMPETENCIES

Competency	Definition
Knowledge - Technical	Possession of a designated level of technical skill or knowledge in a specific technical area(s) and the ability to keep up with current developments and trends in areas of expertise.
Enforcement/Support/Problem Solving	Ability to solve problems using proven solutions and/or by designing new solutions appropriate to the situation.
Program Management	Ability to plan and organize daily activities to meet program objectives. Ability to follow policy and procedures in response to various situations and problems.
Communication	Ability to present information to individuals or groups; ability to deliver presentations suited to the characteristics and needs of the audience. Ability to convey information clearly and concisely to groups or individuals either verbally or in writing to ensure that they understand the information and the message. Ability to listens and respond appropriately to others.

Note: Not all competencies apply to every position/employee; evaluate only those that apply. Competency statements are progressive.

IV. COMPETENCY STATEMENTS BY LEVEL

Knowledge – Technical

Possession of a designated level of technical skill or knowledge in a specific technical area(s) and the ability to keep up with current developments and trends in areas of expertise.

Contributing	Journey	Advanced
See Agency-specific statements.	See Agency-specific statements.	See Agency-specific statements.

Enforcement/Support/Problem Solving

Ability to solve problems using proven solutions and/or by designing new solutions appropriate to the situation.

anced
statements.
5

Program Management

Ability to plan and organize daily activities to meet program objectives. Ability to follow policy and procedures in response to various situations and problems.

Contributing	Journey	Advanced
See Agency-specific statements.	See Agency-specific statements.	See Agency-specific statements.

Communication

Ability to present information to individuals or groups; ability to deliver presentations suited to the characteristics and needs of the audience. Ability to convey information clearly and concisely to groups or individuals either verbally or in writing to ensure that they understand the information and the message. Ability to listens and respond appropriately to others.

Contributing	Journey	Advanced
See Agency-specific statements.	See Agency-specific statements.	See Agency-specific statements.

V. MINIMUM TRAINING & EXPERIENCE

High school diploma or equivalency. Certification as a Law Enforcement Officer in accordance with the provisions of the North Carolina Criminal Justice Training and Standards Commission or the ability to achieve certification within one year of employment.

Note: This is a generalized representation of positions in this class and is not intended to identify essential work functions per ADA. Examples of competencies are primarily those of the majority of positions in this class, but may not be applicable to all positions.